Lei Song (Lion) (5/16)

Part I

I’m in … gap year. (my)

I’m … local. (a)

I’m 23 years … (old – self corrected).

My home is sitted (< sited < situated)

By bus. (Not full sentence answer).

I think … by bus. (Verb “coming” missing).

Some evidence of the use of subordination in a “Why?” question.

Part II (The full two minutes speaking time were fully used).

Electric vs. Electronic confused.

Very good structure for the answer.

No written presentation lead to no structure and development for the “Explain” section of part II. Poor preparation skills also lead to a lot of Uhmming and pausation. Lack examples with supporting reasons – just gave two examples only.

Part III

Unprepared listening skills. Needed a lot of rephrasing of the question to make it understandable. There was no ratable language for this Part. Needs training in how to cope with uncertainty and unknown words – is presently expecting to understand everything before answering – no risk taking management.

F 3.5, L 3.5, P 5.5, G 5.0 – Av 4.5

Lian Zhihen (Ethan) 5/16

Part I

Needed a lot of prompting to get started. Needed the questions repeated a number of times – not expecting what type of things would be asked.

“I usually come to school is walk” (Lack of overall sentence structure).

“My home is located near (fuqin)” (Used Chinese in an answer).

“Yes, I like.” (I do).

Needs help in English skills, not only testing skills.

Part II

No idea how to prepare for this part. Very long pause before beginning. Lacks vocabulary to understand the question, and has no risk-taking strategy for dealing with uncertainty and still produce a ratable answer to the question, even if it is completely off-topic.

Part III

“Well I …”

Needs skills to be able to make an answer from a partial understanding of the question.

“Yes, I agree.” – Made an answer not an discussion of the question. Needs structures for reasoning and dialogue to take his part III beyond the level of an answer.

F – 3, L – 2.5, G – 2.5, P – 4.5. Av – 4.

Xiong