

Future ideas

Vocabulary target of 20 words mastered per day. Some other words can just be gotten familiar with.

Teams of vocabulary teachers need cards to stamp, when they have learnt a new word.

Evenings, and meal times the students will engage in collaborative vocabulary learning. Set up target vocabulary words on the table in protective (plastic) covers.

Movement and separation game.

(concept stage of development).

Let each of the students have a role (card) in the game, and each of them vocalises their word as they perform the action.

ἀποσπᾶν (+ acc) “draw away”, vs. ἐπικρατεῖν “hold onto”, vs. ἀποχωρεῖν “separate from”, vs. διαχωρίζειν “to separate (something from something else)” .

διαχωρ-ίζω ,

A. separate, X.Oec.9.7; “τι ἀπό τινος” Pl.Pl.262b; “τι καί τι” Epicr.11.14:—Med., Ar.Th.14:—Pass., Pl.Ti.59c, Phlb. 17a; “γυνή διαχωρισθεῖσα” divorced, J.AJ15.7.10.

Tableware

ὁ ξέστης, pitcher

fill the pitcher, the pitcher is full, pour some water into a cup, pour some water from one pitcher to another, the pitcher is empty, turn the pitcher upside-down

Science experiments

Drying a leaf. ξηραίνω, ξηρός

Planting seed and seeing them sprout. (Put this on a Youtube too).